

Introduction to FAT-P

F- Form (What are you writing?)
 A-Audience (Who are you writing to?)
 T-Topic (What are you writing about?)
 P-Purpose (Why are you writing?)

What can I do to improve?

I WANT TO IMPROVE AS WELL!

Me too!

Just liked you dissected that owl pellet in science class last year, you need to learn how to dissect the writing prompt

We don't have the tools for that in ELA!

Right!

Yeah you do. Our tool is called FATP. Before you write you have to determine what you writing (the form), who you are writing to, what you are writing about, and why you are writing? If you know that then you will be fine...

We are writing a letter....

to the principal.

YES THAT IS RIGHT, CLASS BUT THAT IS ONLY THE BEGINNING.

ABOUT THE DRESS CODE