

## **Project 2: "Looks Funny to Me:" Instructional Activity**

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### *To Kill a Mockingbird Graphic Novel*

Title: *To Kill a Mockingbird Graphic Novel*

Audience: 8th Grade Students

Purpose: The purpose of this activity is for 8th grade students create a graphic novel after our reading of *To Kill a Mockingbird* that captures the themes of the novel.

Learning Objective: After reading *to Kill a Mockingbird*, the student will analyze and retell the novel in a graphic novel using his/her own words to capture the themes of the text.

Outcomes: Students will compile each part of the graphic novel and host a book release for their creation.

Standards: ELACC8W3 a-e, ELACC8W6, ELACC8RL2, ELACC8RL3

Materials:

- paper for storyboarding
- computers/tablets/IPads
- a color printer
- a book binder

Step-by-Step Instructions on How to Complete the Activity:

- Students will read *To Kill a Mockingbird*.
- Students will be assigned a particular part of the novel.

- Students will utilize storyboarding to create a comic strip with dialogue that represents the essence of the important part of that chapter.
- Students will watch the online tutorial that accompanies the application to learn how to create the comic strip.
- Students will create their vision.
- Students will print out a color version of their comic strip.
- Students will present their strips visually and orally to their classmates and other stakeholders.

Assessment Strategies: The students will be assessed formatively during steps 4-10 through questioning techniques and observation. The summative assessment will evaluate the students' final product and oral presentation. The final product will be judged on the required elements in step five, creativity of images and dialogue, organization of beginning, middle and end, neatness and clarity, and spelling and grammar. The oral presentation will be judged on inclusion of relevant information for comprehension, eye contact, body language, and inflection.

Example of an Activity Outcome: Students will show a deeper understanding of the text as well as learn the valuable skill of collaboration.

Follow-Up Strategies: I will use the activity to have students create Cinderella graphic novels based on a country as well as a way from them to show their mastery of language standards.

Reflection: After making the comic strip, I wanted to complete this activity as soon as possible. This will most likely be completed by the end of the month once I work out the kinks. I loved making the comic, though, and eventually when I have more time, would like to improve upon it and make it more like my story. I know the students will love this assignment because it challenges their creative sides and allows them creative freedom.